USC Mid-Semester Internship I SC Teaching Standards 4.0 Evaluation Data Consensus Form

Teacher Candidate Name:	Program:	Semester:	
School:	Grade/Subject Area:		

*This <u>mid-semester</u> formative evaluation is based on consensus using formative and/or summative observations by the Coaching Teacher and University Supervisor.

Evaluation Ratings: 4-Exemplary 3-Proficient 2-Approaching Proficient 1-Emerging

Domains	Indicators	Coaching Teacher Ratings	University Supervisor Ratings	Consensus Ratings	*If the evaluation team determines that an Action Plan is necessary based on a consensus score lower than 46, attach
Instruction	Standards & Objectives				the Action Plan to this form.
	Motivating Students				Evaluation Team:
	Presenting Instructional Content				
	Lesson Structure & Pacing				University Supervisor – Print Name
	Activities & Materials				
	Questioning				
mstruction	Academic Feedback				University Supervisor – Signature & Date
	Grouping Students				
	Teacher Content Knowledge				
	Teacher Knowledge of Students				Coaching Teacher – Print Name
	Thinking				
	Problem Solving				
Design & Planning	Instructional Plans				Coaching Teacher – Signature & Date
	Student Work				
	Assessment				
Environment	Expectations				Coaching reacher – Frint Name
	Managing Student Behavior				
	Environment				Coaching Teacher – Signature & Date
	Respectful Culture				
Professionalism	Growing & Developing Professionally				
	Reflecting on Teaching				Teacher Candidate:
	Community Involvement				By signing below, I verify only that I have received the results of this formal evaluation. My signature does not necessarily imply that I agree with these
	School Responsibilities				
	SCTS 4.0 Rubric Totals				
Comments:					results.