Appendix
Contextual Information on Carolina Core Learning Outcomes
Posted October 13, 2009; Revised Feb 8, 2011; Revised August 2011; Revised January 2013; Revised February 2014

IV. *Global Citizenship and Multicultural Understanding*

Core Component	Learning Outcomes
Global Citizenship and Multicultural Understanding	Upon completion of the Carolina Core, students will be able to: 1. Use the principles of historical thinking to understand past human societies. 2. Use the principles of the social sciences to explore diverse cultural identities and to analyze political and environmental issues. 3. Communicate effectively in more than one language.

Overview of Core Component: University of South Carolina students must be aware of contemporary world issues, with an appreciation for the historical context as well as the natural, material, and socio-cultural forces that shape these issues. They must recognize and appreciate diversity as a characteristic of South Carolina, the nation, and the world, and understand self within that context. Such perspectives underlie the ability to interact effectively with people from diverse cultural backgrounds.

Learning Outcome 1: *Context Statement revised August 2011*
> Students will be able to use the principles of historical thinking to assess the relationships between modern societies and their historical roots.

Context: University of South Carolina students engage in the study of history to gain a broader context for understanding local and global cultures. They must demonstrate an understanding of the methods of historical analysis, the techniques for enlisting a wide range of historical sources, and the application of historical frameworks to address contemporary questions and problems.

Foundational courses that support this learning outcome enable students to apply the principles of historical thinking to understand relationships between human societies and their historical roots.

Through a Carolina Core *integrative course* in the major, students might apply historical principles as a means to understanding and solving contemporary problems.

Students who achieve this learning outcome will be able to:

1. Identify and analyze the historical context, as well as the natural, material, and socio-cultural forces that shape human societies.

2. Apply historical principles and frameworks to interpret the past and its relationship to the present.

Learning Outcome 2: *Context Statement revised February 2011; August 2011; January2013*

Students will be able to use the principles of the social sciences to explore diverse cultural identities and to analyze political and environmental issues.

Context: The principles, methodologies, theories, applications, and knowledge base of the social sciences provide frameworks and insights for exploring the human condition. The social sciences offer a means for understanding the foundations of human behavior and societies, as well as social structures and interrelationships. Social scientific inquiry is a springboard for understanding and analyzing contemporary issues, from individual, local, and global perspectives.

University of South Carolina students must be able to explain social and behavioral phenomena and apply social scientific inquiry to define problems, construct and test hypotheses, draw conclusions, and communicate findings. They must engage with issues within and beyond U. S. borders as preparation for global citizenship.

Foundational courses that support this learning outcome enable students to apply social scientific inquiry and methods to address and analyze problems and issues.

A Carolina Core *integrative course* in the major might, for example, focus on the relevance of diverse cultural identities to the major field of study. The knowledge and skills drawn from study of the social sciences may be used to analyze political and environmental issues and person-environment interactions in the context of a specific field of study. Discipline-specific case studies, project-based learning, reaction papers, and video journals may be used across a variety of majors to extend competencies gained through study of the social sciences.

Students who achieve this learning outcome will be able to do (1) and at least one of (2) or (3):

1. Define problems and issues appropriate to the field of study and identify theoretical frameworks and approaches for interpreting, defining, analyzing, and evaluating these problems and issues.

2. Demonstrate an awareness of and appreciation for the diversity of human experiences, and/or

3. Demonstrate an awareness of how social/behavioral processes and relationships take shape in, and vary across, particular regional/geographical contexts.

Learning Outcome 3:
Students will be able to communicate effectively in more than one language.

Context: The study of languages develops tools for global competency and provides a platform for understanding the traditions, cultures, and values of others. The ability to speak, write, and comprehend a second language alone is not sufficient for global competence but, when coupled with broad experience in the humanities, arts, and social sciences, it is a potent tool for investigating, comprehending, and responding to global issues and problems. Language study allows students to engage with cultures beyond their own, and to perceive their own culture through another's perspective.

Foundational courses that support this learning outcome enable students to master essential language skills in the context of the culture that shapes and transmits the language.

A Carolina Core ***integrative course*** in the major might incorporate language and cultural study in a particular discipline area. Students might be expected to read specific disciplinary texts or portions of texts in a target language, participate in specifically designated discussion sections in a target language, or use a target language to conduct research. Students with more advanced level language skills might be expected to take disciplinary courses in a target language through study abroad.

Students who achieve this learning outcome will be able to:

1. Master basic reading, writing, listening, and speaking skills in a language other than English.

2. Demonstrate an understanding of the particular cultures that shape and transmit the language.