

# Executive Summary

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## Highlights

Preston's mentoring initiative helps new students integrate into life at Preston Residential College. Feedback is very positive. Two leadership seminars were offered: a half day seminar in the Fall, and a weekend seminar in the Spring. Preston hosted Columbia's mayor for a chat and conducted leadership inventories. The Associate program continues to strengthen and expand. The Preston Scholars Program continues to grow with 18 students of different class levels and majors. This program fully integrates GLD and is framed around the Preston Pillars (Knowledge, Passion, Community and Responsibility).

## Mission Statement

A creative and vibrant undergraduate living learning community, Preston Residential College is committed to building leaders and transforming the world. We achieve this through civic engagement, meaningful relationships with faculty and staff, creative expression, and intellectual exchange through diversity of thought. Committed to mentorship, leadership development, social interaction, and student-led initiatives, we engage our students in learning both within and beyond the classroom.

Updated: 02/08/2019

## Vision Statement

Updated: 02/08/2019

## Values

Preston Residential College seeks to provide a transformative undergraduate experience by fostering a close-knit family of scholars, purposeful interactions, a commitment to servant leadership, and a passion for civic engagement.

Updated: 12/31/2069

# Blueprint for Academic Excellence Preston Residential College AY2019-2020

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# Goals - Looking Back

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Goals for the Preston Residential College for the previous Academic Year.

## Goal 1 - Support for academic attainment

<b>Goal Statement</b>	Provide supportive living and learning environments that promote academic attainment of resident students.
<b>Linkage to University Goal</b>	
<b>Alignment with Mission, Vision, and Values</b>	Preston residents were afforded the opportunity to take classes with one another and to use the multiple study rooms in Preston. By promoting interaction between students and Preston Associates, as well as academic resources and workshops, residents had additional experiences to enhance their academic attainment.
<b>Status</b>	
<b>Action Plan</b>	Preston offers classes which count for Carolina Core. Continuing to improve study spaces within Preston. Recruit faculty/staff Preston Associates. Host workshops and offer resources to students regarding academic and career preparedness. Host Fireside Chats with campus and local leaders. Offer community service opportunities. Support engagement in student governance. Cultural awareness initiatives such as the k(no)w more social justice dialogue series, and international nights in Preston Dining
<b>Achievements</b>	Preston offered 7 courses during AY2017-2018, with Preston-only enrollments between 80%-100%. 24 residents were awarded travel grants between \$500-\$1,000 each, totaling \$19,500, which sent them to Morocco, South America, Europe, and the Middle East. At least 40 students attended a Preston-sponsored forum on proposed RHA constitution changes.
<b>Resources Utilized</b>	Time and energy of Assistant Principal to coordinate courses offered and teach course without compensation. Time, energy and budget for Faculty Principal and Assistant Principal to meet with course instructors. \$300 supplement for faculty teaching Preston English classes

<b>Goal Continuation</b>	Soliciting feedback from students for future class offerings. Working with Matt Lindenberg from University Housing to coordinate new classes and manage enrollment.
<b>Goal Upcoming Plans</b>	Additional funding to award modest scholarships for returning students with high academic attainment
<b>Resources Needed</b>	<p>Academic Courses: Develop and implement academic courses that will offer small class settings and foster intellectual exchange between Preston College residents and University faculty; create for-credit leadership course. Academic Services and Programs: Develop a series of programs to create purposeful shared interactions between students and Preston Associates; recruit and retain new Preston Associates, particularly from the College of Engineering and the College of Information and Mass Communication; promote and facilitate dialogue surrounding Graduation with Leadership Distinction; students with academic deficiencies who are accepted to live in Preston for the following academic year will meet with Faculty Principal to develop and academic enhancement plan. Civic Engagement: Promote and facilitate international travel and inquiry through informational programs and the continuation of competitive grants that provide stipends to support study abroad opportunities.</p>
<b>Goal Notes</b>	

## Goal 2 - Connecting students to UofSC

<b>Goal Statement</b>	Connect resident students to UofSC opportunities and activities both as part of the living and learning community and outside of the community to cultivate a sense of belonging with the University.
<b>Linkage to University Goal</b>	
<b>Alignment with Mission, Vision, and Values</b>	By providing Preston residents with many community building events, as well as Preston organizations to lead and join, students can create a sense of community within Preston and the University of South Carolina as a whole.
<b>Status</b>	
<b>Action Plan</b>	Continuing Preston Mentor Program. Continuing the Adopt an Associate program. Continuing Preston Scholars Program to encourage students to reflect and analyze their involvement with Preston and to pursue Graduation with Leadership Distinction. Continued Preston Move-In Magazine. Continuing Lunch with the Dean
<b>Achievements</b>	Preston Mentor Program: more mentors signed up than mentees, which led to a 100% match rate for incoming students. Adopt an Associate: all Associates participated in this program, being matched with 24 current residents to foster a closer relationship than the Associates program in general. The Preston Scholars Program piloted with 8 students in Fall 2017. We graduated the first Preston Scholar in May 2018.
<b>Resources Utilized</b>	Time, energy, and budget to create and print move-in magazine. Time and energy of Assistant Principal and Graduate Assistants to work with Preston Mentor and Preston Scholars Programs
<b>Goal Continuation</b>	Re-evaluating the expectations for the Preston Mentor and Adopt-an-Associate programs. Continue to advertise the Preston Scholars Program.
<b>Goal Upcoming Plans</b>	Additional funding to support the Preston Associates program, notably costs associated with their meal plan. Additional funding to support creation and production of Preston brochures for Admissions events.

<b>Resources Needed</b>	Relationships: continue Preston Mentor Program with the expectation of a one-semester relationship, but change to renew; continue Adopt an Associate program with the expectation of a one-semester relationship, but chance to renew; continue to host events in Preston Dining. Programs: continue and expand Preston Scholars Program and graduate the first cohort; purposefully cultivate programming with visiting scholars in the guestroom. Other: continue and improve Preston Move-In Magazine; continue to improve relationships with partnering offices and advertise their services to residents.
<b>Goal Notes</b>	

### Goal 3 - Promotion of leadership development

<b>Goal Statement</b>	Provide students opportunities and programs to promote leadership and civic engagement within Preston and the greater UofSC community.
<b>Linkage to University Goal</b>	
<b>Alignment with Mission, Vision, and Values</b>	Preston Residential College supports leadership development by sponsoring student organizations, independent leadership development, incorporating leadership development into Preston classes, and encouraging involvement in the greater UofSC campus community and the Columbia community.
<b>Status</b>	
<b>Action Plan</b>	Preston staff are available for individual mentoring. Support organization participation both internal and external to Preston. Career preparedness workshops. Purposeful interaction with Preston Associates. Participation in leadership seminars and workshops. Provost Leadership Week events within Preston. Community service opportunities; sponsored conference attendance.
<b>Achievements</b>	21 students participated in Leadership Weekend in Spring 2018. 15 students participated in Preston's leadership week events (not including Leadership Wee
<b>Resources Utilized</b>	
<b>Goal Continuation</b>	
<b>Goal Upcoming Plans</b>	
<b>Resources Needed</b>	
<b>Goal Notes</b>	

#### Goal 4 - Connections to Faculty Principal

<b>Goal Statement</b>	Enhance resident students' living and learning experience by encouraging interactions and connections with Faculty Principal
<b>Linkage to University Goal</b>	
<b>Alignment with Mission, Vision, and Values</b>	Preston residents were encouraged to interact and connect with the Faculty Principal by Dr. Lara Lomicka Anderson hosting weekly office hours and monthly Lodge Dinners. She "hosted" a hall dinner for each RM's students at dining at the beginning of the fall semester, a welcome reception in the lodge, a game night in the lodge and a gingerbread building party.
<b>Status</b>	
<b>Action Plan</b>	Faculty Principal will lead a study abroad trip to Morocco & teach associated COLA298 course in Spring 2018. Faculty Principal continues to meet with students who were struggling academically to craft an academic plan and recommend consultations with the Student Success Center, Student Disability Resource Center, and academic advisors. Requiring students of academic concern to complete mid-semester check-ins with each of their professors.
<b>Achievements</b>	Average of 11 students attended each Lodge Dinner. Weekly Office Hours had 20-50 students attend each week. Students with academic concerns were invited to meet with Faculty Principal to create an academic improvement plan.
<b>Resources Utilized</b>	
<b>Goal Continuation</b>	
<b>Goal Upcoming Plans</b>	
<b>Resources Needed</b>	
<b>Goal Notes</b>	



# Goals - Real Time

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Goals for the Preston Residential College that are in progress for AY2019-2020.

## Goal 1 - Support for academic attainment

<b>Goal Statement</b>	Provide supportive living and learning environments that promote academic attainment of resident students.
<b>Linkage to University Goal</b>	
<b>Alignment with Mission, Vision, and Values</b>	Preston residents are afforded the opportunity to take classes with one another and to use the multiple study rooms in Preston. By promoting interaction between students and Preston Associates, as well as academic resources and workshops, residents have additional experiences to enhance their academic attainment.
<b>Status</b>	
<b>Action Plan</b>	Develop and implement small academic courses and foster intellectual exchange between Preston residents and University faculty; create for-credit leadership course. Develop programs to create purposeful shared interactions between students and Preston Associates; recruit and retain new Preston Associates; facilitate dialog surrounding GLD. Promote and facilitate international travel and inquiry through informational programs and competitive grants that provide stipends to support study abroad.
<b>Achievements</b>	Awarded \$28,500 in travel grants to 24 students. 69 (31%) students enrolled in a Preston course. Welcomed 3 new Associates. 12 residents will travel to Morocco for Spring Break.
<b>Resources Utilized</b>	Time and energy of Assistant Principal to coordinate courses offered, Time, energy and budget for Faculty Principal and Assistant Principal to meet with course instructors. \$300 supplement for faculty teaching Preston English classes
<b>Goal Continuation</b>	Will continue for 2019-2020
<b>Goal Upcoming Plans</b>	More funding to support larger travel grants and/or more expensive study abroad locations.

<b>Resources Needed</b>	Working with University Housing Residential Education to create new sections for Preston residents. Modify study abroad for 2019-2020. Develop for-credit leadership course. Continue to recruit new Preston Associates
<b>Goal Notes</b>	

## Goal 2 - Connecting students to UofSC

<b>Goal Statement</b>	Connect resident students to UofSC opportunities and activities both as part of the living and learning community and outside of the community to cultivate a sense of belonging with the University.
<b>Linkage to University Goal</b>	
<b>Alignment with Mission, Vision, and Values</b>	By providing Preston residents with many community building events, as well as Preston organizations to lead and join, students can create a sense of community within Preston and the University of South Carolina as a whole.
<b>Status</b>	
<b>Action Plan</b>	Continue Preston Mentor Program for one-semester relationship with opportunity to renew. Continue Adopt an Associate program for one-semester relationship, with opportunity to renew; Continue and expand Preston Scholars Program and graduate the second cohort. Continue and improve Preston Move-In Magazine; continue to improve relationships with partnering offices and advertise their services to residents.
<b>Achievements</b>	29 students participated in Leadership Weekend in Spring 2019. 10 students participated in Preston's leadership week events
<b>Resources Utilized</b>	
<b>Goal Continuation</b>	
<b>Goal Upcoming Plans</b>	
<b>Resources Needed</b>	
<b>Goal Notes</b>	

**Goal 3 - Promotion of leadership development**

<b>Goal Statement</b>	Provide students opportunities and programs to promote leadership and civic engagement within Preston and the greater UofSC community.
<b>Linkage to University Goal</b>	
<b>Alignment with Mission, Vision, and Values</b>	Preston Residential College supports leadership development by sponsoring student organizations, independent leadership development, incorporating leadership development into Preston classes, and encouraging involvement in the greater UofSC campus community and the Columbia community.
<b>Status</b>	
<b>Action Plan</b>	Preston staff are available for individual mentoring. Support organization participation both internal and external to Preston. Career preparedness workshops. Purposeful interaction with Preston Associates. Participation in leadership seminars and workshops. Provost Leadership Week events within Preston. Community service opportunities; sponsored conference attendance.
<b>Achievements</b>	Preston has 6 student organizations for residents to join and lead (including one new organization). Residents serve in leadership positions in campus-wide student organizations, Greek Life, athletics, and as peer leaders throughout campus. 29 students participated in Leadership Weekend in Spring 2019. 10 students participated in Preston's leadership week events (not including Leadership Weekend), which included a Fireside Chat with Columbia Mayor Steve Benjamin. 10 students that participated in the Fall Leadership Seminar. 61 current and former residents are currently enrolled in GLD.
<b>Resources Utilized</b>	Method to track community events that students participate in, as well as leadership positions they may hold, outside of Preston. Additional funding to award modest scholarships for returning students with high academic attainment. Having upperclass students return to the community each year is a hallmark of a residential college. Additional funding to support the Preston Associates program, notably costs associated with their meal plan. Additional funding to support creation and production of Preston brochures for Admissions events.

<b>Goal Continuation</b>	Will continue for 2019-2020
<b>Goal Upcoming Plans</b>	Additional funding to support an overnight Leadership Seminar in both Fall and Spring semesters
<b>Resources Needed</b>	Personal leadership development: staff will continue to be available for individual mentoring; continue to recommend participation in student organizations; support student relationships with Associates. Preston (internal to Preston) leadership development: identify one leadership development model to use as a base for all future programs; create credit-bearing leadership course; host at least one leadership seminar for residents each semester; support student participation in leadership development opportunities around campus. Community (external to Preston) leadership development: cultivate relationships with local non-profit organizations for continual service opportunities; continue financial sponsorship for SLDC; continue to support GLD with the Preston Scholars Program.
<b>Goal Notes</b>	

#### Goal 4 - Connections to Faculty Principal

<b>Goal Statement</b>	Enhance resident students'™ living and learning experience by encouraging interactions and connections with Faculty Principal
<b>Linkage to University Goal</b>	
<b>Alignment with Mission, Vision, and Values</b>	Preston residents were encouraged to interact and connect with the Faculty Principal by Dr. Lara Lomicka Anderson hosting weekly office hours and monthly Lodge Dinners. She hosted dinners for students at the Lodge, a welcome reception in the lodge, a game night in the lodge and a Polar Express party.
<b>Status</b>	
<b>Action Plan</b>	Faculty Principal will lead a study abroad trip to Morocco and teach associated COLA298 course in Spring 2019 without compensation or overload. Faculty Principal met with students who were struggling academically to craft an academic plan; she also, as needed, met with the Student Success Center, Student Disability Resource Center, and academic advisors. Requiring students of academic concern to complete mid-semester check-ins with each of their professors, the results of which will be discussed with the Faculty Principal.
<b>Achievements</b>	Average of 30-40 students attend Office Hours each week. Faculty Principal hosted a Dinner with students from different geographic regions. Faculty Principal hosted 8 events at the Lodge for residents. 14 students traveled with the Faculty Principal to Morocco in March 2019.
<b>Resources Utilized</b>	Time and energy of Faculty Principal for events. Funding for materials used at Faculty Principal events. Time and energy of Graduate Assistant to help with marketing and RSVP lists for events
<b>Goal Continuation</b>	Will continue for 2019-2020
<b>Goal Upcoming Plans</b>	No additional resources needed
<b>Resources Needed</b>	Continue weekly office hours, Lodge Dinners, Hall Dinners and other ways to interact with residents in an informal setting. Enhance the 2018 Morocco trip, with plans to repeat for summer 2019
<b>Goal Notes</b>	

# Goals - Looking Ahead

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Goals for the Preston Residential College that are slated for the upcoming year.

## Goal 1 - Support for academic attainment

<b>Goal Statement</b>	Enhance resident students'™ living and learning experience by encouraging interactions and connections with Faculty Principal
<b>Linkage to University Goal</b>	
<b>Alignment with Mission, Vision, and Values</b>	Preston residents were encouraged to interact and connect with the Faculty Principal by Dr. Lara Lomicka Anderson hosting weekly office hours and monthly Lodge Dinners. She hosted dinners for students at the Lodge, a welcome reception in the lodge, a game night in the lodge and a Polar Express party.
<b>Status</b>	
<b>Action Plan</b>	Work with University Housing Residential Education to develop and implement NEW small academic courses; create for-credit leadership course. Develop programs to create purposeful shared interactions between students and Preston Associates; recruit and retain new Preston Associates; facilitate dialog surrounding GLD. Promote and facilitate international travel and inquiry through informational programs and competitive grants that provide stipends to support study abroad.
<b>Achievements</b>	N/A
<b>Resources Utilized</b>	Time and energy of Faculty Principal for events. Funding for materials used at Faculty Principal events. Time and energy of Graduate Assistant to help with marketing and RSVP lists for events.
<b>Goal Continuation</b>	
<b>Goal Upcoming Plans</b>	
<b>Resources Needed</b>	
<b>Goal Notes</b>	

## Goal 2 - Connecting students to UofSC

<b>Goal Statement</b>	Connect resident students to UofSC opportunities and activities both as part of the living and learning community and outside of the community to cultivate a sense of belonging with the University.
<b>Linkage to University Goal</b>	
<b>Alignment with Mission, Vision, and Values</b>	Connect resident students to UofSC opportunities and activities both as part of the living and learning community and outside of the community to cultivate a sense of belonging with the University
<b>Status</b>	
<b>Action Plan</b>	Continue Preston Mentor Program for one-semester relationship with opportunity to renew. Continue Adopt an Associate program for one-semester relationship, with opportunity to renew. Continue and expand Preston Scholars Program and graduate the third cohort. Continue and improve Preston Move-In Magazine; continue to improve relationships with partnering offices and advertise their services to residents.
<b>Achievements</b>	N/A
<b>Resources Utilized</b>	Time, energy, and budget to create and print move-in magazine. Time and energy of Assistant Principal and Graduate Assistants to work with Preston Mentor and Preston Scholars Programs
<b>Goal Continuation</b>	N/A
<b>Goal Upcoming Plans</b>	N/A
<b>Resources Needed</b>	N/A
<b>Goal Notes</b>	



### Goal 3 - Promotion of leadership development

<b>Goal Statement</b>	Provide students opportunities and programs to promote leadership and civic engagement within Preston and the greater UofSC community.
<b>Linkage to University Goal</b>	
<b>Alignment with Mission, Vision, and Values</b>	Preston Residential College supports leadership development by sponsoring student organizations, independent leadership development, incorporating leadership development into Preston classes, and encouraging involvement in the greater UofSC campus community and the Columbia community.
<b>Status</b>	
<b>Action Plan</b>	Preston staff are available for individual mentoring. Support organization participation both internal and external to Preston. Career preparedness workshops and individual consultations. Purposeful interaction with Preston Associates. Participation in leadership seminars and workshops. Provost Leadership Week events within Preston. Community service opportunities; sponsored conference attendance.
<b>Achievements</b>	N/A
<b>Resources Utilized</b>	Having upperclass students return to the community each year is a hallmark of a residential college. Additional funding to support creation and production of Preston brochures for Admissions events.
<b>Goal Continuation</b>	
<b>Goal Upcoming Plans</b>	
<b>Resources Needed</b>	
<b>Goal Notes</b>	

#### Goal 4 - Connections to Faculty Principal

<b>Goal Statement</b>	Provide supportive living and learning environments that promote academic attainment of resident students.
<b>Linkage to University Goal</b>	
<b>Alignment with Mission, Vision, and Values</b>	Preston residents are afforded the opportunity to take classes with one another and to use the multiple study rooms in Preston. By promoting interaction between students and Preston Associates, as well as academic resources and workshops, residents have additional experiences to enhance their academic attainment.
<b>Status</b>	
<b>Action Plan</b>	Faculty Principal will lead a study abroad trip to Portugal, Spain, and Morocco and teach associated COLA298 course in Spring 2020. Faculty Principal will meet with students who are struggling academically to craft an academic plan. Requiring students of academic concern to complete mid-semester check-ins with each of their professors, the results of which will be discussed with the Faculty Principal.
<b>Achievements</b>	N/A
<b>Resources Utilized</b>	Time and energy of Assistant Principal to coordinate courses offered, Time, energy and budget for Faculty Principal and Assistant Principal to meet with course instructors. \$300 supplement for faculty teaching Preston English classes
<b>Goal Continuation</b>	N/A
<b>Goal Upcoming Plans</b>	N/A
<b>Resources Needed</b>	N/A
<b>Goal Notes</b>	

# Programs or Initiatives

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## Effective Programs or Initiatives

*List your most effective programs/initiatives toward fulfillment of mission.*

Preston Orientation: allowed face-to-face information sharing in a large group setting (86% of residents attended one of two sessions, those who did not attend met independently with the Preston Area Coordinator to get the information).

Adopt an Associate: all Associates participated in this program, being matched with 24 current residents to foster a closer relationship than the Associates program in general.

Mentor program: more mentors signed up than mentees, which led to a 100% match rate for incoming students.

Preston Scholar Program: continues to enroll more students each semester. Currently 18 students are participating.

Lunch with the Dean, launched Spring 2018. 2018-2019 events included Deans from Arts and Sciences, Business, HRSM, and Public Health.

## Program Launches

*List any programs/initiatives that were newly launched during the Academic Year or any programs/initiatives you would like to launch in the coming year(s). Describe the program/initiatives, provide financial requirements (including additional staff), and Academic Year in which you would launch. What key performance indicators are you utilizing to track the success of this program?*

Coffee Club is a new event for residents to interact with Preston staff. It began as a weekly event and has since transitioned to a monthly activity. Students are invited to join Preston staff for coffee and breakfast treats before class. Associates and other campus professionals occasionally participate as well.

## Program Terminations

*List any programs that were newly terminated or discontinued during the Academic Year. Provide justification as to why the program was discontinued*

Global Nights in Preston Dining were discontinued starting in Spring 2019, due to Aramark not producing quality, authentic recipes from various countries.

## Program Rankings

*List any nationally ranked or external recognition during the Academic Year. For each, provide the formal name of the program followed by the name of the organization that issued the ranking, the date of notification, effective date range, and any other relevant information.*

# Community Engagement

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## Community Perceptions

*Describe how your unit assesses community perceptions of your engagement, and how the unit assesses the impact of community engagement on students, faculty, community and the institution. Provide specific findings.*

YIMPACT, Preston's community service organization, leads multiple service events each semester. This group also participates in fundraising for national and international organizations.

Dr. Lara Lomicka Anderson is participating in a research study on high-impact practices with Elon's Center for Engaged Learning's research group in order to explore Residential Learning Communities as a High-Impact Practice. This is a three-year commitment to engage in collaborative multi-institutional research with colleagues from around the nation.

# Collaborations

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## Internal Collaborations

*List your Unit's most significant collaborations and multidisciplinary efforts that are internal to the University. Details should be omitted; list by name only.*

Cheese tasting and chocolate tasting events with Dr. Amanda Dalola (Department of Languages, Literatures and Cultures)

Prof. Diane McGhee Valle (Department of Dance) was a guest speaker in COLA298 Cultural Inquiry: Morocco

Lunches with the Dean included visits from Deans or Assistant Deans from Arts and Sciences, Business, Public Health, HRSM, and Information and Communications, as well as the Faculty Principal for the Capstone Scholars.

Representatives from Preston, Capstone, Maxcy, Green Quad, Rhodos, and Galen have begun work on planning the 7th annual Residential College Symposium, which will be held on the UofSC campus in Fall 2020.

## External Collaborations

*List your Unit's most significant collaborations and multidisciplinary efforts that are external to the University. Details should be omitted; list by name only.*

Columbia, SC mayor Steve Benjamin spoke during Provost's Leadership Week event

Heather McCue from Richland Public Library was a guest speaker in COLA298 Cultural Inquiry: Morocco

# Campus Climate and Inclusion

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## **Campus Climate & Inclusion**

*Activities the unit conducted that were designed to improve campus climate and inclusion.*

14 students traveled with the Faculty Principal and Assistant Principal to Morocco in March 2019.

26 residents were awarded travel grants between \$750-\$1,500 each, totaling \$28,500, which sent them to Morocco, South America, Europe, and Asia.

FEDEx is a monthly event where students learn about various cultures and then experience them through local, global cuisine. Approximately 15 students participate each month.

# Initiatives and Fees

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## **Initiatives**

*Describe any new initiatives your unit will need for the coming year.*

## **Fees**

*List any new or changed fees that your unit has implemented or had to take on in the last academic year.*

# Concluding Remarks

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## Weaknesses and Plans for Improvement

*What is your unit struggling with? What plans do you have to overcome the weakness that you have faced in the next academic year.*

- Attendance at events, particularly those with an academic and/or leadership focus
- More targeted outreach
- Ask students the topic(s) of most interest and program towards them
- Students (residents and leaders) adhering to procedures and deadlines
- continued training for student leaders
- investigate opportunities to streamline and simplify processes
- Communication with various offices and partners around campus
- this is something partnering offices will need to address

## Key Issues

*Identify key issues or potential challenges your unit will encounter this coming year and the steps you plan on initiating.*

- New Housing professional will join Preston in Fall 2019--;lots of collaboration and training when possible
- Working with Aramark--;unsure of plans to overcome and future of dining plan
- Recruitment of graduate students--;continue to brainstorm ways to enhance the benefits to attract candidates

## Quantitative Outcomes

*Explain any surprises regarding data provided in the quantitative outcomes modules throughout this report.*

At the end of the Fall 2018 semester, the building-wide cumulative GPA was 3.38.

Preston received over 110 applications from current students to live in Preston for 2019-2020.

## Cool Stuff

*Describe innovations, happy accidents, good news, etc. that occurred within your unit not noted elsewhere in your reporting.*

- Lara Lomicka Anderson co-presented "What Components Contribute to Thriving in Residential Learning Communities?" at the annual First Year Experience Conference
- Sarah Kelly and Lara Lomicka Anderson presented "Residential Adventures: Pathways to Global Learning" at the annual Residential College Symposium