

1 [https://teams.microsoft.com/l/meetup-join/19%3ameeting\\_MjMzZjg1MzMtZWZhZS00YzI3LTg2MDItYzAwZGM0ZjdiNDVk%40thread.v2/0?context=%7B%22Tid%22%3A%224b2a4b19-d135-420e-8bb2-b1cd238998cc%22%2C%22Oid%22%3A%220bb698ef-7d87-46c5-9dd6-1e40607d2783%22%2C%22IsBroadcastMeeting%22%3Atrue%22%2C%22role%22%3A%22a%22%7D&btype=a&role=a](https://teams.microsoft.com/l/meetup-join/19%3ameeting_MjMzZjg1MzMtZWZhZS00YzI3LTg2MDItYzAwZGM0ZjdiNDVk%40thread.v2/0?context=%7B%22Tid%22%3A%224b2a4b19-d135-420e-8bb2-b1cd238998cc%22%2C%22Oid%22%3A%220bb698ef-7d87-46c5-9dd6-1e40607d2783%22%2C%22IsBroadcastMeeting%22%3Atrue%22%2C%22role%22%3A%22a%22%7D&btype=a&role=a)

7  
8 **THE UNIVERSITY OF SOUTH CAROLINA FACULTY SENATE**

9  
10 Wednesday, September 13, 2023

11 This session was held in person at the Close-Hipp Building

12 PRESIDING CHAIR WAYNE OUTTEN

13 CHAIR Wayne Outten called the meeting to order at 3:00pm EST.

14  
15 **Called Meeting of the Faculty Senate**

16  
17 CHAIR OUTTEN welcomed the members to the Faculty Senate.

18 **Approval of the June 7, 2023, Faculty Senate meeting minutes:** The minutes were approved.

19 ***Report of President Amiridis***

20 PRESIDENT AMIRIDIS stated that it was good to see the Faculty Senate again. At the last  
21 meeting (June 2023), all indicators for research and fund raising were positive for the last year.  
22 The State of the University address will be held next Tuesday. President Amiridis will be talking  
23 about these numbers. All are invited to this address. This address will be held at the Russell  
24 House.

25 Toward the end of the summer, an announcement was made that all South Carolina high school  
26 graduates who are in the top 10% of their graduating class will be automatically accepted to the  
27 University of South Carolina (provided the student meets the minimum CHE requirements). This  
28 decision was discussed and “blessed” by the Admissions Committee. The reason for this decision  
29 is that USC wants to be acceptable to excellent graduates through South Carolina. In some parts  
30 of the state (approximately 10 counties), the university receives very few applications. The  
31 reason there are very few applications from certain areas around the state is because a) some  
32 students tend to be from low-income counties, and b) the students don’t believe the university  
33 wants them to attend the university. The university wants these excellent students to attend USC.  
34 When a student is in the top 10% of the class, it is the best indicator that the student will succeed  
35 in college. It is not a test that you take for a few hours (e.g., SAT). It is interesting that earlier  
36 this week, the University of Tennessee followed the exact same model. PRESIDENT AMIRIDIS  
37 anticipates that additional universities will follow suit soon. Two major AAU institutions have  
38 contacted USC asking about the procedure for accepting the top 10% of students.

39 Access without affordability is meaningless. USC has kept tuition the same for the fifth year in a  
40 row for in-state students. For out-of-state students, tuition was increased by 3% after four years

41 of no increases and significant inflation. This 3% is a fairly low number given the inflation.  
42 Tuition and fees have also not been increased over the past five years for in-state students. There  
43 is some rhetoric out there that the university is increasing fees; this is untrue. The university is  
44 looking at how it can do more along these lines. A lot of time is being spent examining the  
45 concept of affordability, especially for low-income students.

46 Over the past few months, PRESIDENT AMIRIDIS wrote editorials for the *The State* and *Post*  
47 *& Courier* focusing on a) economic development, and b) workforce. The economic development  
48 part was a result of the effort the university made to have SC designated as a regional innovation  
49 hub. This is the outcome of the Chips and Science Act that was bipartisan. The Department of  
50 Commerce is asking for applications to select 20 of these regional innovation hubs across the  
51 country. This can be a gamechanger for the state. It would allow us to move beyond  
52 manufacturing and beyond low-income wages to an area where we can attract design centers,  
53 R&D centers and eventually headquarters of corporations. USC is looking to create an  
54 environment where start-ups are comfortable in the state. This will help to retain the best talent  
55 in the state. One problem is that most of the good students leave the state. Part of the reason is  
56 opportunity. The largest number of alumni are living in Richland and Lexington Counties (an  
57 estimate of 60,000). The second largest population of alumni is in Charlotte (NC). The reasons  
58 they go to Charlotte are because it is close to home, more opportunities, and higher salaries.

59 USC put together a very good proposal (i.e., for a regional innovation hub) together with  
60 Clemson, SC State, technical colleges, and the Department of Commerce. Confirmation (yes or  
61 no) regarding the proposal will be known in a few weeks. If granted, this regional innovation hub  
62 will open the doors for USC to apply for significant grants (e.g., \$50-\$100 million and beyond).

63 The second editorial was about work force development and what the university offers students.  
64 PRESIDENT AMIRIDIS promises students and parents that if they come to USC, we will help  
65 them a) become engaged citizens, and b) competent professionals. In today's environment, some  
66 types of skills are necessary. The certificate, the first was approved last year, builds those skills.  
67 President Amiridis desires more certificate offerings, without flooding the market with types of  
68 certificate offerings. Key characteristics of certificate offerings include a) Project and team  
69 management, b) Communications, and c) Data analytics.

70 The President and Provost are working to obtain additional tenure track faculty members.  
71 PRESIDENT AMIRIDIS is confident that during the fall there will be an announcement to hire  
72 additional faculty members.

73 It will be an interesting year because there will be a lot of political activity. Universities will find  
74 themselves in the middle being sought from both sides. There were a series of articles, two from  
75 the *Wall Street Journal*, that talked specifically about flagship universities and a) how they have  
76 incredibly increased the costs of tuition and b) were spending so much money on projects that  
77 may not be needed. PRESIDENT AMIRIDIS wondered why the *Wall Street Journal* was  
78 publishing old news. Increases in tuition happened in 2018-2019 or even earlier. President  
79 Amiridis has been in this position (president) for nine years (at USC or Chicago) and has only

80 increased tuition one time; the increase was 1%. The comment on the increase in tuition is old  
81 news.

82 A few days later, *The Atlantic* printed a story about how flagship universities are becoming elitist  
83 and not admitting students in our states and admitting only high-income students. As you look at  
84 the USC demographics, this is not the case. Many of our sister institutions were named in these  
85 articles. USC was not named. There is the reality of West Virginia. You can see what happens  
86 when enrollment decreases; you build and they come, but they never come.

87 USC is very careful. We are not elitists. We accept students and want students from all socio-  
88 economic backgrounds. USC will not increase costs for at least for a number of years. USC is  
89 very careful about projects that are implemented. USC is not building or implementing initiatives  
90 without having the financial background that is needed to support the initiatives.

91 ***Report of Provost Arnett***

92 PROVOST ARNETT is entering her second year. Provost Arnett provided a rundown of year 1.

93 Hires

- 94 • Seven deans were hired,
- 95 • The Office of the Provost was restructured,
- 96 • There is an interim Vice Provost for Faculty Affairs and Dean of the Faculty, DR.  
97 MARY ANN FITZPATRICK
- 98 • DR. LORA LOMICKA ANDERSON (Humanities) was hired as to oversee  
99 Undergraduate Programming,
- 100 • DR. ROBIN DIPIETRO (HRSM) was hired as Faculty Ombuds,
- 101 • DR. DONNA SCHMITT (Darla Moore School of Business) Faculty Civility Officer,
- 102 • DR. DAVID CARDENES (HRSM), interim Vice Provost for Global Affairs

103 Initiatives

- 104 • A listening tour was conducted throughout the year. This resulted in a) setting a  
105 minimum salary for tenure-track faculty, b) setting a minimum salary for professional-  
106 track faculty that mirrors Richland County 1 and 2 school districts, c) made facility  
107 upgrades, and d) conducted an extensive classroom utilization examination.
- 108 • Continued upgrades in classrooms.
- 109 • Dealt with Title IX issues.
- 110 • Implemented Imagine Carolina for Faculty.
- 111 • Started a transition for four-year advising model.
- 112 • Implemented the first interdisciplinary studies certificate (digital studies).
- 113 • Created a graduation retention network; this is a group of 18 different offices (e.g.,  
114 bursar, mental health, advisors, student housing) that touch students and identify what are  
115 the barriers for retaining student from year 1 to year 2 as well as retaining to graduation.  
116 One of the largest dropout rates occurs during year 3 and year 4 when students drop  
117 below a 3.0 GPA and lose a merit scholarship or reach four years and are no longer

118 eligible for financial aid and have debt and can't register until the debt is paid. As a  
119 result, a completer program was developed. There are eight students enrolled in the fall  
120 semester; 11 will be enrolled in the spring semester. The debt for these students will be  
121 cleared out and the students will graduate.

122 • A new focus on faculty development has been initiated. The first ever Associate Provost  
123 for Faculty Development will be hired. This person is exclusively devoted to faculty  
124 development. Based on information gained from the listening tours, Provost Arnett is  
125 concerned is the stagnation at the associate professor level. The first task for the VP of  
126 Faculty Development to tackle is a program for mid-career faculty along the mid-career  
127 path to full professor.

128 For 2023-2024, the Office of the Provost is making plans based in part on information from the  
129 Vice President for Student Affairs and Academic Support REX TOLLIVER Incoming students  
130 are classified as Gen Z, born in the mid-1990s – early 2010s. The following is a list of  
131 expectations of Gen Z students:

- 132 • They want easy access to information.
- 133 • They want the information to be speedy and integrated into one platform, ideally the  
134 smartphone.
- 135 • They are highly dependent on smartphones for social media.
- 136 • One in two students have been diagnosed or are being treated for a mental health  
137 condition.

138 With the above information in place, The Office of the Provost began a four-year advising model  
139 in which students will have a relationship with an advisor that will last more than four years and  
140 is more than just transactional. The hope is that the advisor becomes knowledgeable about the  
141 unique desires of the student and the unique mental health challenges, and aspirations for their  
142 careers. PRESIDENT AMIRIDIS provided almost \$2 million to hire advisors that will be housed  
143 in the colleges. It will be a partnership between the University Advising Center and the Colleges.

144 The work of Garnet (graduation retention network) will continue. The goal is to exceed 90% 1<sup>st</sup>  
145 and 2<sup>nd</sup> year retention rate and 70% graduation rate. PRESIDENT AMIRIDIS will be focusing  
146 on affordability. Another focus will be on first-generation students. One in five (20%) of USC  
147 students are first-generation. These students arrive on campus with no experience from the  
148 family regarding what it means to be on a college campus and how to navigate a college campus.

149 PROVOST ARNETT just met with new faculty and heard their stories of how they navigated  
150 HR, parking, getting an email address, and these individuals have a Ph.D. Imagine students who  
151 are first generation and navigate a big complex university campus system.

152 The Office of the Provost is also looking at reducing curriculum complexity. One in three  
153 programs have more than 120 credit hours. This means the programs require more than four  
154 years to graduate (in theory). An advisor is coming in to create a program called Curricular  
155 Analytics. Issues to be analyzed include hidden pre-requisites. They are also trying to make clear  
156 some of the bottleneck courses. These are courses that have a high proportion of “D”, “W”, “F”  
157 and/or withdrawals. “D”, “F”, “W” rates and withdrawals significantly impact first generation

158 and under-represented students; it delays graduation. The university is partnering with a  
159 company called CircleIn. They are funded by an NSF grant. It is being implemented now in  
160 accounting and calculus courses. It is a program that allows students in that course along with the  
161 faculty members to create study groups, share notes, and share answers to questions.  
162 Engagement is at 75%. The hope is that peer-to-peer support will help the students and improve  
163 the “D”, “F”, “W”, rates.

164 PROVOST ARNETT met with INDEV. They are looking at how to improve teaching  
165 evaluations. Currently more than one platform is being used for course evaluations. USC’s  
166 contract for that platform expires in June 2024. They are looking to see if something can be  
167 integrated into the LMS which will make the execution of student evaluations process easier. In  
168 UNIV 101, students are taught how to complete an evaluation. This is positive. Currently the  
169 response rate of evaluations is 23%. This rate is too low to make meaningful inferences.

170 The Office of the Provost is also looking at how to evaluate and improve the online course  
171 offerings. This is important for two reasons:

- 172 1) More than 15,000 students took at least one online course in spring 2023. Up to six  
173 different LMS have been used. It is important that our online students use the same  
174 LMS across courses.
- 175 2) The university supports Blackboard and Blackboard Course View. Blackboard is no  
176 longer being updated. Blackboard Course View is only being managed by Anthology  
177 (the company that purchased Blackboard). The university is working on a transition  
178 to one LMS initiated in Fall 2024 and that will be Blackboard Course View. The  
179 Office of the Provost is working with the IT Committee and the INDEV Committee  
180 to look at how we could evaluate in the future other different LMS. The challenge is  
181 that USC’s contract with Blackboard ends this year. The university can’t change it at  
182 this time; it will be a 3-year extension. The university will work together with faculty  
183 to look at other potential platforms. The other challenge is that the platform serves  
184 our whole system (e.g., USC Beaufort, Aiken, Upstate, as well as all the Palmetto  
185 campuses). It is important to navigate the platform with our system partners. An  
186 Exception Committee will be created to review possible exceptions to using the  
187 Blackboard Course View for pedagogical reasons.

188 Three interdisciplinary certificates have been added. Separate and independent from these  
189 certificates, the Office of the Provost is exploring a partnership with Google who will offer  
190 certificates. If this partnership goes through, it will be executed through Continuing Education.

191 Other initiatives through the Office of the Provost include:

- 192 • Classrooms are being updated.
- 193 • New programs for faculty are being developed. A “first-year faculty onboarding”  
194 program is being developed by DR. MARY ANNE FITZPATRICK, KIM PRUITT, and  
195 MARY ALEXANDER.
- 196 • PROVOST ARNETT will start the faculty hiring initiative; this was discussed by  
197 PRESIDENT AMIRIDIS.

- 198 • The second bridge-to-faculty; faculty-to-fellow program was just launched. Forty-five  
199 people attended the introductory meeting.
- 200 • A focus on communication as well as cascading communication will continue. Bi-weekly  
201 check-in Provost calls will continue. The provost's monthly newsletter goes to the deans.  
202 Deans are supposed to cascade the information down to faculty.
- 203 • An internal provost's newsletter site has been developed.

204 SENATOR ABBAS TAVAKOLI (Nursing) asked if the D, F, W courses were the result of large  
205 class size (e.g., 200 size enrollment). He also commented on teaching evaluations. The graduate  
206 nursing program is completely online. Is DoIT considering this fact during the course evaluation  
207 discussions? Regarding course evaluation response rate, Senator Tavakoli stated that the  
208 graduate nursing courses have a much better response rate. Senator Tavakoli also made a  
209 request: Please make whatever evaluation system you change to be as easy as Class Climate.

210 PROVOST ARNETT responded to the question regarding math. The section sizes average 20  
211 students per section. The lecture is larger, but the breakout section is small.

212 SENATOR MARCO VALTORTA (Computer Science and Engineering) thanked the provost for  
213 the excellent report. Senator Valtorta noticed that the faculty gateway has been changed. Some  
214 links have been taken off. He contacted a person that perhaps could help. Some initial positive  
215 feedback was received. One link that was missing was restored. The change to Faculty Gateway  
216 without faculty notification was a little unsettling. It wasn't just a matter of looks. Some links  
217 were deleted.

218 PROVOST ARNETT appreciated the feedback and will pass the information on to the new  
219 interim director of IT.

220 SENATOR ABBAS TAVAKOLI (Nursing) stated that the College of Nursing conducts research  
221 using the software Red Cap. It seems the university technology thinks it is spam. Senator  
222 Tavakoli has been trying to work with DoIT but there are still issues.

223 PROVOST ARNETT stated that IT is working on Blackboard to automatically upload final  
224 grades.

225 ***Guest Speaker Christian Anderson: 150<sup>th</sup> Anniversary of Reconstruction***

226 MR. CHRISTIAN ANDERSON thanked Faculty Senate for allowing him to speak at the  
227 meeting. On October 7, 1873, HENRY HAINES walked through the doors DeSaussure College  
228 and enrolled as the University's first Black student. This was a remarkable event coming just  
229 shortly after the civil war. Our university was the only one in the South to desegregate after the  
230 civil war and the only university in the country to fully integrate during this period. RICHARD  
231 T. GREENER arrived on campus as the first Black professor on campus the next month and soon  
232 the majority of students were African American. The Normal School to train teachers was  
233 opened. It served mostly Black women including Celia Dial Saxon for whom a residence hall  
234 was named earlier this year. The list of accomplishments of the reconstruction era alumni is long.

235 Reconstruction, for those who are not familiar with this history, is a period of rebuilding of the  
236 nation after the civil war and reintegrating the former confederate states into the union after the  
237 abolishment of slavery. Citizenship and voting rights were extended to all citizens during this  
238 time. However, reconstruction came to a close in 1877.

239 This history has not been well-known, understood or acknowledged at USC. When the university  
240 celebrated its centennial the reconstruction era was mentioned only in passing, and then only to  
241 downplay or denigrate its importance. For the university’s bicentennial in 2001, a play was  
242 commissioned about RICHARD T. GREENER and performed during that time, but it hasn’t  
243 been performed since. Other than that, there have been very few references to the reconstruction  
244 in the year-long celebration.

245 An effort is being launched to study and celebrate the reconstruction era at the University of  
246 South Carolina for its sesquicentennial. On October 7, 2023, we will gather on the Horseshoe at  
247 2:00pm to mark the 150<sup>th</sup> anniversary of HENRY HAINES enrolling at the university. This event  
248 is being organized by the Association of African American students. Everyone is welcome and  
249 invited.

250 An important part of this story comes before the desegregation of the student body. In 1869 there  
251 was the appointment of two Black trustees; one was Francis Cardozo. He is the subject of this  
252 year’s RICHARD T. GREENER lecture, which takes place in Harper College (September 15,  
253 2023, at 4:00pm).

254 This initiative is a collaborative effort led by faculty, students, alumni, staff and with  
255 administrative support by CHRISTIAN ANDERSON and JULIAN WILLIAMS. Departments  
256 and programs on campus are invited to organize events related to reconstruction and its legacy.  
257 Please reach out to Christian Anderson or Vice President Julian Williams with questions and  
258 ideas.

259 At the start of this year, a marker was unveiled on Sumter Street to commemorate USC during  
260 reconstruction. MR. ANDERSON encourages everyone to pause and read the marker the next  
261 time you walk past the gate to the Horseshoe. Ask yourself “what do you know, and more do you  
262 want to know about the reconstruction era?” To understand American History, you need to  
263 understand the history of reconstruction. To understand the history of USC, you need to  
264 understand what happened here during reconstruction and how and why it ended.

## 265 **REPORTS FROM FACULTY COMMITTEES**

### 266 **Committee on Admissions**

267 DR. LAURA HERBER, Chair of the Committee on Admissions, provided advance notice for an  
268 amendment to a previous motion that was approved in 2021. This motion approves the adoption  
269 of test optional admissions through Fall 2023. Based on data collected from two admission  
270 cycles, the Committee on Admissions recommends continuing “test optional” for the foreseeable  
271 future. This is subject to the committee’s periodic review. A formal motion will be made at the  
272 October 4, 2023, Faculty Senate meeting.

273

### 274 **Committee on Curricula & Courses**

275 DR. BRIAN HABING, co-chair of Curricula & Courses, presented the proposals. There is an  
276 addendum to the report; GEOL 335 is being withdrawn and will not be considered during this  
277 meeting. This withdrawal was at the request of the proponents.

278  
279

Unit	N
College of Education	1
College of Engineering & Computing	18
College of Information & Communications	11
School of Pharmacy	3
Arnold School of Public Health	1
School of Medicine – Columbia	1

280  
281 SENATOR STERN made a motion to “unbundle” the proposals from the College of Information  
282 & Communications from the rest of the proposals. A second was made.

283 *The proposals from the College of Information & Communications were unbundled*  
284 *from the package (Public Relations and Mass Communications).*

285 SENATOR MARCO VALTORTA requested an amendment to have the names of the colleges  
286 and schools listed on page 1 corrected; the names were to be written as the official names.

287 *No objections were made to this amendment.*

288 A motion was made to pass the bundle of proposals (minus the two proposals that were  
289 unbundled). There was no need for a second.

290 *The proposals of the bundled proposals passed.*

291 SENATOR STERN (English) made a motion to return the proposals from Journalism School  
292 (i.e., Public Relations, Mass Communications) for greater clarification. The justification is  
293 because they are not perceived as transfer friendly. Senator Stern asked the College to re-  
294 evaluate the proposals. There was a second to the motion.

295 *The motion passed.*

296 **Secretary’s Report:** Nothing to report.

297 **Chair’s Report**

298 CHAIR WAYNE OUTTEN invited outgoing Faculty Senate Chair AUDREY KORSGAARD to  
299 the podium. Chair Outten stated that Dr. Korsgaard has been a great mentor and a great asset to  
300 Faculty Senate. Even though she is not the chair anymore, Chair Outten has been relying on her  
301 quite a bit. As a token of the Faculty Senate’s appreciation, a gavel has been presented. The  
302 inscription on the base of the gavel says Dr. Audrey Korsgaard, Chair Faculty Senate, 2021-2023  
303 for exemplary service and dedication to governance.

304 CHAIR OUTTEN stated that he is brand new. There were some changes to the Faculty Manual.  
305 Senators are encouraged to review the changes.



306 Faculty are evaluated on three areas: teaching, scholarship, and service. Governance touches on  
307 each of the three areas. Our standing committees, which are not technically Faculty Senate, but  
308 interact with Faculty Senate. CHAIR OUTTEN’S goal for the fall is to continue to improve  
309 faculty experiences in those three areas both through faculty governance and shared governance.  
310 Chair Outten would also like to continue that work that DR. KORSGAARD started (i.e.,  
311 improving communication down to the unit level). Dr. Korsgaard prompted the creation of unit  
312 caucuses of faculty senators. Chair Outten has been reaching out to these caucuses and updating  
313 the list. Chair Outten would like to use the list within each unit to distribute information to keep  
314 people informed throughout the month.

315 One of the last rounds of changes was the development of a budget committee in each college or  
316 unit. The role of this committee is to advise the dean or director on budgetary issues at the unit  
317 level. SENATOR MARK MINETTE (English) is the President of the AAUP chapter. Senator  
318 Minette developed a document for “Tips for Establishing and Working with Newly Required  
319 Unit-level Budget Committees”. See below.

320 **“Tips for Establishing and Working with Newly Required Unit-level Budget Committees”.**

321 Steps to Elect Budget Committee Members:

- 322 • Step One: “The faculty of each college shall decide on the appropriate size and makeup” of  
323 its Budget Committee
  - 324 ○ Faculty Manual Minimum Requirements: The committee shall be “representative”  
325 and “shall have no fewer than five members and be made up of a majority of elected  
326 faculty members.”
  - 327 ○ Suggested Process: Solicit proposals from the faculty, followed by a vote to select a  
328 structure.
  - 329 ○ Useful Questions: Should a new committee be formed, or can an existing committee  
330 fulfill the duties of a Budget Committee? Are five members enough, or does this unit  
331 require a larger committee? How many committee members will be elected vs.  
332 appointed, or ex officio, and who would they be? Will any non-elected members of  
333 the committee be able to vote on any items? How long will committee members serve  
334 in their role?
- 335 • Step two: The election of faculty committee members
  - 336 ○ Suggested Process: Solicit nominations and self-nominations, gather and distribute  
337 candidate statements, and hold an election.
  - 338 ○ Useful Questions for Candidates: what relevant experience would you bring to this  
339 role? What budget-related issues seem particularly important for the committee to  
340 take up? Do you have thoughts on how the committee might best fulfill its  
341 responsibilities?

342 Required Duties of the Faculty Budget Committee:

- 343 • “The committee shall meet regularly with the Dean or other administrative officer(s) of  
344 the college to discuss financial matters and collaborate in the development of budgetary  
345 processes and plans.”

- 346 • “The committee shall report on its work to the faculty of the college and solicit feedback  
347 and input from the faculty on budgetary matters.”
- 348 • “The committee shall be properly oriented and trained in the details of the USC-  
349 Columbia and college budgetary processes.”
- 350 • “The committee shall have access to all relevant budgetary data to fulfill its purpose,  
351 including, but not limited to, analyses of past budgetary experience, reports on current  
352 budgets, and budgetary projections.”

353 **Old business:** none

354 **New business:**

355 SENATOR ABBAS TAVAKOLI (Nursing) inquired if a centralized COVID testing site is in  
356 place (in reference to COVID). PROVOST ARNETT stated that a centralized testing site is not  
357 in place. Students may go to the Student Health Center. Faculty were referred to the CDC  
358 website for further information.

359 CHAIR OUTTEN stated that at the October meeting, a motion will be presented to allow  
360 changes to the Faculty Senate meeting times if there is a conflict such as a religious holiday or as  
361 in this year the meeting falls during spring break.

362 CHAIR OUTTEN stated that Faculty Senate needs a secretary. SENATOR MARIANNE  
363 BICKLE’S term ends in May. To be secretary-elect, you need to be a voting member of Faculty  
364 Senate and a tenured member.

365 **Good of the order:**

366 My Carolina Health and Wellness Expo (Tuesday September 26<sup>th</sup>) will be held at the Russell  
367 House. This is the benefits fair.

368

369 The meeting adjourned at 4:10pm