



## STATEWIDE TRANSFER PARTNERSHIP AGREEMENT

between the

SOUTH CAROLINA TECHNICAL COLLEGE SYSTEM

and the

SC PUBLIC RESEARCH UNIVERSITIES (CLEMSON UNIVERSITY AND UNIVERSITY OF SOUTH CAROLINA COLUMBIA)

### I. PURPOSE

The following Statewide Transfer Partnership Agreement (“Agreement”) between the South Carolina Technical College System (“SCTCS”) and Clemson University (“Clemson”) and the University of South Carolina Columbia (“USC”) also known as the South Carolina Public Research Universities (“SC Public Research University/Universities”) establishes a recommitment to the improvement and promotion of transfer credit from the 16 technical colleges in South Carolina (“SCTCS Technical Colleges” or “SCTCS College”) to the SC Public Research Universities. Through close examination of current transfer practices, SCTCS and SC Public Research Universities will identify opportunities to improve and increase the use of current transfer pathways, establish new transfer opportunities, and encourage access to baccalaureate education for two-year college students, including students of color and other under-represented populations. This agreement solidifies a pledge to stewardship to the public resources entrusted to each entity and missions to extend the best educational opportunities to students.

### II. TERMS OF THE AGREEMENT

SCTCS and SC Public Research Universities will engage in transfer efforts to create course and program articulation between the Associate in Arts (AA) and Associate in Science (AS) degrees provided by the SCTCS and approved baccalaureate programs offered at SC Public Research Universities.

SCTCS Colleges and SC Public Research Universities will abide by all SC Commission on Higher Education state transfer policies.

This Agreement does not preclude any existing or forthcoming bridge agreements, nor any other transfer efforts between SC Public Research Universities and SCTCS Colleges.

### III. TARGET STUDENTS

Students entering USC under this Agreement will be defined as students who have:

- A. Earned an AA or AS degree from one of the 16 colleges within the SCTCS OR earned a minimum of 30 credit hours of postsecondary education coursework,
- B. Earned a grade of "C" or better in each course applicable to their technical college credential,
- C. Expressed intent to transfer to a SC Public Research University, and
- D. Met all other requirements contained in this agreement.

#### **IV. ACADEMIC ADMISSIONS AGREEMENT**

- A. Qualifying students under the terms of this agreement from a South Carolina Technical College who meet the admissions requirements for the University and for the academic major (which may include a higher GPA and specific courses) will be granted admission to a SC Public Research University to continue their degree program provided there is space in the program and their application meets the application deadline. Particular majors with enrollment caps may not be readily available to transfer students. Qualifying students may expect the following:
1. Students who have completed a minimum of 30 credit hours of coursework will have coursework applied to the applicable program requirements as outlined in the transfer guide or pathways.
  2. Graduates who have completed the AA or AS degree will have a minimum of 60 credit hours accepted by the SC Public Research University and junior academic status, provided the student earned a grade of "C" or better in each course. Course prerequisites and minimum credit requirements for awarding degrees still apply. Although a course may be transferable into a baccalaureate program at the SC Public Research University, it may not be applied to a specific major. In such cases, these credits will transfer as general transfer credit.
  3. Fulfillment of REACH Act requirements if HIS 201 or PSC 201 are completed with a grade of "C" or better.
- B. SCTCS students and graduates who do not meet the eligibility requirements described herein are encouraged to apply and may be considered for admission under the regular transfer admission procedures of the SC Public Research University.

#### **V. RESPONSIBILITIES**

##### **A. SCTCS students will:**

1. Assume primary responsibility for understanding and following the requirements for the technical college degree programs and the specific course and grade requirements for their intended major at a SC Public Research University.
2. Follow all requirements for admission processes and timelines published in the Undergraduate Catalog in effect at the time the application is submitted for their intended major at a SC Public Research University.
3. Submit all college and university transcripts with an admission application.

##### **B. SCTCS colleges will:**

1. Advise students regarding courses and the minimum grade requirement needed to complete the AA and AS degrees and be covered under this agreement.
2. Notify students of transfer opportunities to a SC Public Research University under this SCTCS Agreement.
3. Promote the Agreement and degree programs available at SC Public Research Universities widely among faculty, staff, and students to include the college and SCTCS websites.
4. Participate in relevant engagement and training opportunities offered to enhance college partnerships and the development of programmatic articulation guides.

**C. SC Public Research Universities will:**

1. Review and consider all SCTCS applicants for consideration for admission equally with other transfer applicants.
2. Provide admitted SCTCS applicants the same financial aid awards scholarships, parking spaces, course selections, and student services as other admitted transfer applicants.
3. Facilitate a Reverse Transfer Credit option for SCTCS students who enroll at SC Public Research Universities without completing the AA or AS degree. Upon successful completion of coursework and hours at SC Public Research University, credits earned may be transferred back to the originating SC technical college and applied toward an associate degree. SC Public Research Universities will offer the reverse transfer option to all SCTCS transfer students, but not require them to participate.
4. Provide data outlined in Appendix III to SCTCS for the evaluation and assessment of this Agreement. Additional data may be shared for further analysis.
5. Accept transferable college level courses from SCTCS without regard to institutional modality including, but not limited to, online and dual enrollment/credit courses.

**D. SCTCS and SC Public Research Universities will:**

1. Collaborate to assess, update, and promote transfer resources.
2. Identify and promote current transfer pathways.
3. Collaborate to expand course acceptance and major applicability, develop articulation guides and related materials for use in advisement and recruitment.
4. Work together to ensure transfer student success.
5. Notify the other of changes in the curriculum that may impact transfer pathways, and update articulation guides annually. A mutually agreed upon date of notification will be determined.
6. Facilitate regular convenings of general education faculty to promote better applicability of academic credits.
7. Work collaboratively to ensure consistency in student advising as it relates to the terms of this agreement. To support this collaboration, facilitation of regular convenings of key advising personnel will occur.
8. Partner to conduct assessment and evaluation of this agreement through a data sharing arrangement as outlined in Appendix III. SCTCS staff will collaborate with SC Public Research University staff annually to request and collect data outlined in the Appendix. A mutually agreed upon date of data report(s) will be determined.
9. Collaborate on a Reverse Transfer Credit option for SCTCS students who enroll at SC Public Research Universities without completing the AA or AS degree. Upon successful completion of coursework and hours at SC Public Research University, credits earned may be transferred back to the originating SC technical college and applied toward an associate degree.


**VI. REVIEW OF THE AGREEMENT**

Review of this Agreement will take place two years after approval by representatives of SCTCS and SC Public Research Universities. Any alterations or new program elements will be implemented when mutually agreed upon by all parties.

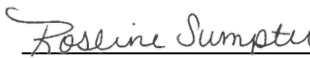
SCTCS and SC Public Research Universities agree to the terms of this Agreement as indicated by signing below and will remain in effect for five years from the date of signing and is subject to revision, modification, or termination at any time by mutual agreement. This agreement is renewable, but not automatic, on the same terms and conditions every five years unless written notification is given by either institution at least 90 days prior to the termination date.

Either party may terminate the agreement. The termination shall be effective one year after receipt of written notification requesting the termination. Students who entered under the agreement and maintain continuous enrollment at the University may take advantage of its terms for two years after termination becomes effective.

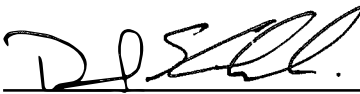
**VII. SIGNATURES**

  
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Tim Hardee, Ed.D.  
President  
South Carolina Technical College System

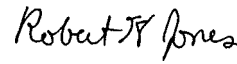
12/5/23  
Date

  
\_\_\_\_\_  
Rosline Sumpter, Ph.D.  
Vice President for Academics,  
Student Affairs & Research  
South Carolina Technical College System


12/05/2023  
Date

  
\_\_\_\_\_  
David Kuskowski  
Associate Vice President,  
Enrollment Management  
Clemson University


12/4/23  
Date

  
\_\_\_\_\_  
Robert H. Jones, Ph.D.  
Executive Vice President for  
Academic Affairs & Provost  
Clemson University

12/4/23  
Date

  
\_\_\_\_\_  
Donna K. Arnett  
Provost  
University of South Carolina

11/20/23  
Date

  
\_\_\_\_\_  
Michael Amiridis  
President  
University of South Carolina

11/28/23  
Date

  
\_\_\_\_\_  
Cameron Howell  
Board Secretary  
University of South Carolina

NOV 27 2023  
Date

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**ADDENDIX I – CLEMSON UNIVERSITY GENERAL EDUCATION**

To meet general education student learning outcomes, 31 total credit hours are required. General education requirements in some curricula are more restrictive than those shown below.

*The following template identifies articulated general education courses:*

| <b>Communication (6 Credit Hours)</b>  |           |   |           |
|--|-----------|---|-----------|
| <b>Clemson University Courses</b>  | <b>CR</b> | <b>Technical College Courses</b>  | <b>CR</b> |
| ENGL 1030 for transfer students  | 3         | <b>ENG 101 + ENG 102 OR ENG 103 (Tri-County only)</b>                               | <b>3</b>  |
| Choose one:<br>COMM 2500: Public Speaking OR<br>COMM 1500: Introduction to Human Communication | 3         | <b>SPC 205: Public Speaking OR<br/>SPC 200 Introduction to Speech Communication</b> | <b>3</b>  |

| <b>Mathematical, Scientific, and Technological Literacy</b>                               |           |  |           |
|---|-----------|--|-----------|
| <b>Minimum of 10 Credits</b>  |           |  |           |
| <b>Mathematics (3 Credit Hours)</b>   |           |  |           |
| Student will choose one course:   |           |  |           |
| <b>Clemson University Courses</b>   | <b>CR</b> | <b>Technical College Courses</b>   | <b>CR</b> |
| MATH 1020: Business Calculus I  | 3         | <b>MAT 130: Elementary Calculus</b>  | <b>3</b>  |
| MATH 1060: Calculus of One Variable I OR<br>MATH 1070: Differential and Integral Calculus | 4         | <b>MAT 140: Analytical Geometry &amp; Calculus</b>                                   | <b>4</b>  |
| MATH 1080: Calculus of One Variable II  | 4         | <b>MAT 141 Analytical Geometry and Calculus II</b>                                   | <b>4</b>  |
| MAT 2070: Business Calculus II  | 3         | <b>MAT 230: Basic Multivariable Calculus</b>   | <b>3</b>  |
| STAT 2300: Statistical Methods I  | 3         | <b>MAT 120: Probability and Statistics</b>   | <b>3</b>  |
| *For Early Childhood, Elementary Education, and<br>Special Education Majors:              |           | <b>*For Early Childhood, Elementary Education, and<br/>Special Education Majors:</b> |           |
| MATH 1150: Contemporary Math for Elementary<br>Teachers I                                 | 3         | <b>MAT 211: Math for Elementary Education I</b>                                      | <b>3</b>  |
| MATH 2160: Geometry for Elementary Teachers   | 3         | <b>MAT 215 Geometry</b>  | <b>3</b>  |
| <b>Natural Science with Lab (4 Credit Hours)</b>  |           |  |           |
| Student will choose once course with lab:   |           |  |           |
| <b>Clemson University Courses</b>   | <b>CR</b> | <b>Technical College Courses</b>   | <b>CR</b> |
| ASTR 1010: Solar System Astronomy and<br>ASTR 1030: Solar System Astronomy Laboratory     | 3         | <b>AST 101: Solar System Astronomy</b>   | <b>4</b>  |
| ASTR 1020: Stellar Astronomy and<br>ASTR 1040: Stellar Astronomy Laboratory               | 3         | <b>AST 102: Stellar Astronomy</b>  | <b>4</b>  |
| BIOL 1030: General Biology I and<br>BIOL 1050: General Biology Laboratory I               | 3         | <b>BIO 101: Biological Sciences I</b>  | <b>4</b>  |

|  |                 |  |           |
|--|-----------------|--|-----------|
| CH 1010: General Chemistry   | 4               | <i>CHM 110: College Chemistry I</i>              | 4         |
| CH 1020: General Chemistry   | 4               | <i>CHM 111: College Chemistry II</i>             | 4         |
| CH 1050: Chemistry in Context I  | 4               | <i>CHM 105: General Organic and Biochemistry</i> | 4         |
| PHSC 1070: Introduction to Earth Science   | 4               | <i>PHS 102: Physical Science II</i>              | 4         |
| PHSC 1080: Introduction to Physical Science  | 4               | <i>PHS 101: Physical Science I</i>               | 4         |
| PHYS 1220: Physics with Calculus I <u>and</u><br>PHYS 1240 Physics Laboratory I  | 3<br>1          | <i>PHY 221: University Physics I</i>             | 4         |
| PHYS 2000: Physics for Everyone <u>or</u><br><br>PHYS 2070: General Physics <u>and</u><br>PHYS 2090: General Physics Lab 1 | 4<br><br>3<br>1 | <i>PHY 201: Physics I</i>                        | 4         |
| PHYS 2080: General Physics II <u>and</u><br>PHYS 2100: General Physics Lab II  | 3<br>1          | <i>PHY 202: Physics II</i>                       | 4         |
| PHYS 2210: Physics with Calculus II <u>and</u><br>PHYS 2230: Physics Lab II  | 3<br>1          | <i>PHY 222: University Physics II</i>            | 4         |
| <b>Arts and Humanities (6 Credit Hours)</b>  |                 |  |           |
| <b>Literature (3 Credit Hours)</b>   |                 |  |           |
| Student will choose one course:  |                 |  |           |
| <b>Clemson University Courses</b>  | <b>CR</b>       | <b>Technical College Courses</b>                 | <b>CR</b> |
| ENGL 2120: World Literature <u>or</u>  | 3               | <i>ENG 201: American Literature or</i>           | 3         |
| ENGL 2130: British Literature <u>or</u>  | 3               | <i>ENG 202: American Literature II or</i>        | 3         |
| ENGL 2140: American Literature <u>or</u>   | 3               | <i>ENG 205: English Literature I or</i>          | 3         |
| ENGL 2150: Literature in 20 <sup>th</sup> and 21 <sup>st</sup> Century<br>Contexts <u>or</u>                               | 3               | <i>ENG 206: English Literature II or</i>         | 3         |
| ENGL 2160 African American Literature  | 3               | <i>ENG 208: World Literature I or</i>            | 3         |
|  |                 | <i>ENG 222: Poetry or</i>                        | 3         |
|  |                 | <i>ENG 236: African American Literature</i>      | 3         |
|  |                 | <i>ENG 214: Fiction</i>                          | 3         |
|  |                 | <i>ENG 218: Drama</i>                            | 3         |
| <b>Non-Literature (3 Credit Hours)</b>   |                 |  |           |
| Student will choose one course:  |                 |  |           |
| <b>Clemson University Courses</b>  | <b>CR</b>       | <b>Technical College Courses</b>                 | <b>CR</b> |
| ART 2100: Art Appreciation   | 3               | <i>ART 101: Art Appreciation</i>                 | 3         |
| MUSC 2100: Music Appreciation  | 3               | <i>MUS 105: Music Appreciation</i>               | 3         |
| PHIL 1010: Introduction to Philosophic Problems  | 3               | <i>PHI 101: Introduction to Philosophy</i>       | 3         |
| PHIL 1020: Introduction to Logic   | 3               | <i>PHI 105: Introduction to Logic</i>            | 3         |
| PHIL 1020: Introduction to Logic   | 3               | <i>PHI 106: Logic II Inductive Reasoning</i>     | 3         |
| PHIL 1030: Introduction to Ethics  | 3               | <i>PHI 110: Ethics</i>                           | 3         |
| PHIL 1030: Introduction to Ethics  | 3               | <i>PHI 115: Contemporary Moral Issues</i>        | 3         |
| REL 1010: Introduction to Religion   | 3               | <i>REL 101: Introduction to Religion</i>         | 3         |
| REL 1020: World Religions  | 3               | <i>REL 201: Religions of the World</i>           | 3         |
| THEA 2100: Theatre Appreciation  | 3               | <i>THE 101: Introduction to Theatre</i>          | 3         |
| <b>Social Sciences (6 Credit Hours)</b>  |                 |  |           |
| Student will choose two courses:   |                 |  |           |
| <b>Clemson University Courses</b>  | <b>CR</b>       | <b>Technical College Courses</b>                 | <b>CR</b> |
| ANTH 2010: Introduction to Anthropology  | 3               | <i>ANT 101: General Anthropology</i>             | 3         |
| ECON 2000: Economic Concepts   | 3               | <i>ECO 201: Economics Concepts</i>               | 3         |
| ECON 2120: Principles of Macroeconomics  | 3               | <i>ECO 210: Macroeconomics</i>                   | 3         |

|   |   |   |          |
|---|---|---|----------|
| ECON 2110: Principles of Microeconomics   | 3 | <b>ECO 211: Microeconomics</b>                      | <b>3</b> |
| GEOG 1010: Intro to Geography             | 3 | <b>GEO 101: Introduction to Geography</b>           | <b>3</b> |
| HIST 1720: The West and the World I       | 3 | <b>HIS 101: Western Civilization to 1689</b>        | <b>3</b> |
| HIST 1730: The West and the World II      | 3 | <b>HIS 102: Western Civilization Post 1689</b>      | <b>3</b> |
| HIST 1010: History of the U.S. to 1877    | 3 | <b>HIS 201: American History: Discovery to 1877</b> | <b>3</b> |
| HIST 1020: History of the U.S. Since 1877 | 3 | <b>HIS 202: American History: 1877 to Present</b>   | <b>3</b> |
| POSC 1010: American National Government   | 3 | <b>PSC 201: American Government</b>                 | <b>3</b> |
| POSC 1040: Intro Comparative Politics     | 3 | <b>PSC 205: Politics and Government</b>             | <b>3</b> |
| PSYC 2010: Intro to Psychology            | 3 | <b>PSY 201: General Psychology</b>                  | <b>3</b> |
| SOC 2010: Introduction to Sociology       | 3 | <b>SOC 101: Intro to Sociology</b>                  | <b>3</b> |
| SOC 2020: Social Problems                 | 3 | <b>SOC 205: Social Problems</b>                     | <b>3</b> |

**Global Challenges (min 6 Credit Hours)**

*\*Global Challenges credit hours must be selected from two different fields unless identified in the Clemson catalog as interdisciplinary. At least three credit hours must be selected from a course(s) at the 3000-level or higher. A transfer course may not be used to satisfy the General Education Global Challenges Requirement at the 3000/4000 level. While a transfer course at the 3000/4000 level may fulfill other degree requirements, students must enroll in a Clemson course(s) on the Global Challenges list to fulfill the upper-level Global Challenges Requirement.*

| <b>Clemson University Courses</b>                                | <b>CR</b> | <b>Technical College Courses</b>                 | <b>CR</b> |
|--|-----------|--|-----------|
| AGRB 2050 Agriculture in Society                                 | <b>3</b>  | TBD  |           |
| BIOL 2000 Science in the News                                    | <b>3</b>  | TBD  |           |
| ENSP 2000 Intro to Environmental Science                         | <b>3</b>  | TBD  |           |
| ENSP 2010 Exploring Environmental Science                        | <b>3</b>  | TBD  |           |
| GBS 1000 Intro to Global Black Studies                           | <b>3</b>  | TBD  |           |
| GEOG 1030 World Regional Geography                               | <b>3</b>  | <b>GEO 102: World Geography</b>                  | <b>3</b>  |
| GEOG1200 Natural Hazards   | <b>3</b>  | TBD  |           |
| HIST 1220 History, Technology and Society                        | <b>3</b>  | TBD  |           |
| HIST 1240 Environmental History Survey                           | <b>3</b>  | TBD  |           |
| LARC 1160 History of Landscape Architecture                      | <b>3</b>  | TBD  |           |
| PHIL 1040 Intro to Law, Liberty and Justice                      | <b>3</b>  | TBD  |           |
| PHIL 1240 Technology and Its Discontents                         | <b>3</b>  | TBD  |           |
| PHYS 2450 Physics of Global Climate Change                       | <b>3</b>  | TBD  |           |
| POSC 1020 Intro to International Relations                       | <b>3</b>  | <b>PSC 220: Intro to International Relations</b> | <b>3</b>  |
| PSYC 2500 Pursuing Happiness                                     | <b>3</b>  | TBD  |           |
| REL 2010 Global Challenges and Religion                          | <b>3</b>  | TBD  |           |
| STS 1020 Science, Technology and Society: the ethics of Progress | <b>3</b>  | TBD  |           |
| WS 1030 Women in Global Perspective                              | <b>3</b>  | TBD  |           |

**REACH ACT**

Students are required to successfully complete a course that fulfills the SC Reach Act to graduate from Clemson.

|   |          |   |          |
|---|----------|---|----------|
| HIST 1010: History of the U.S. to 1877  | 3        | <b>HIS 201: American History: Discovery to 1877</b> | <b>3</b> |
| POSC 1010: American National Government | 3        | <b>PSC 201: American Government</b>                 | <b>3</b> |
| POSC 1030: Intro to Political Theory    | <b>3</b> | TBD   |          |

## ADDENDIX II – UNIVERSITY OF SOUTH CAROLINA TRANSFER GUIDE

*Course must be passed with a grade of C or higher in order to be considered for transfer credit. Students must have a GPA of 2.25 to be considered for admission (several colleges and programs within the university, however, require higher grade point averages on all college work attempted). Specific transfer pathways will be developed for the most popular majors for SCTCS transfer students.*

**IMPORTANT: Read all footnotes for each area to confirm appropriate course(s) for intended major.**  
 Italicized courses are those that appear on the Statewide Articulation Agreement (List of 86)

| <b>Written and Oral Communication (9 Credit Hours)</b>                           |
|--|
| <i>ENG 101</i> (ENGL 101 at USC)   |
| <i>ENG 102</i> (ENGL 102 at USC)   |
| <i>SPC 205</i> ( <i>SPCH 140</i> at USC)   |
| <b>Math/Analytical Reasoning (6 Credit Hours)</b>                                |
| <i>See Appendix II.1 for required math/analytical reasoning courses by major</i> |
| <i>MAT 120</i> (STAT 201 at USC)   |
| <i>MAT 122</i> (MATH 170 at USC)   |
| <i>MAT 130</i> (MATH 122 at USC)   |
| <i>MAT 132</i> (MATH 174 at USC)   |
| <i>MAT 140</i> (MATH 141 at USC)   |
| <i>MAT 141</i> (MATH 142 at USC)   |
| <i>MAT 165</i> (STAT 001T CC-ARP at USC)   |
| <i>MAT 195</i> (MATH 141 at USC)   |
| <i>BUS 240</i> (STAT 206 at USC)   |
| <i>CPT 101</i> (CSCE 101 at USC)   |
| <i>CPT 102</i> (CSCE 102 at USC)   |
| <i>CPT 111</i> (CSCE 102 at USC)   |
| <i>CPT 114</i> (CSCE 101 at USC)   |
| <i>CPT 236</i> and <i>CPT 237</i> (CSCE 145 at USC)                              |
| <i>EGR 281</i> (CSCE 145 at USC)   |
| <i>IST 271</i> (CSCE 102 at USC)   |
| <i>PHI 105</i> (PHIL 114 at USC)   |
| <i>PHI 106</i> (PHIL 111 at USC)   |

| <b>Science (7-8 Credit Hours)</b>  |
|--|
| <i>See appendix II.2 for required science courses by major<sup>1</sup></i> |
| <i>AST 101</i> (ASTR 101 at USC)   |
| <i>AST 102</i> (ASTR 201 at USC)   |
| <i>BIO 101</i> (BIOL 101 and 101L at USC)                                  |
| <i>BIO 102</i> (BIOL 102 and 102L at USC)                                  |
| <i>BIO 105</i> (BIOL 110 at USC)   |
| <i>BIO 106</i> (BIOL 120 and BIOL 120L at USC)                             |
| <i>BIO 114</i> (BIOL 102 and BIOL 102L at USC)                             |
| <i>BIO 205</i> (BIOL 270 and BIOL 270L at USC)                             |

<sup>1</sup> Appendix II.2 lists the required science courses by major for those with specific requirements.



| <b>Science (7-8 Credit Hours)</b>  |
|--|
| <i>See appendix II.2 for required science courses by major<sup>1</sup></i> |
| BIO 206 (BIOL 270 and BIOL 270L at USC)                                    |
| <i>BIO 210</i> (BIOL 243 and BIOL 243L at USC)                             |
| <i>BIO 211</i> (BIOL 244 and BIOL 243L at USC)                             |
| <i>BIO 225</i> (BIOL 250 and BIOL 250L at USC)                             |
| CHM 101 (CHEM 101 at USC)  |
| CHM 105 (CHEM 102 at USC)  |
| CHM 106 (CHEM 101 at USC)  |
| CHM 107 (CHEM 105 at USC)  |
| CHM 227 (CHEM 107 at USC)  |
| <i>CHM 110</i> (CHEM 111 and CHEM 111L at USC)                             |
| <i>CHM 111</i> (CHEM 112 and CHEM 112L at USC)                             |
| PHS 115 (PHYS 101 and PHYS 101L at USC)                                    |
| <i>PHY 201</i> (PHYS 201 and PHYS 201L)                                    |
| <i>PHY 202</i> (PHYS 202 and PHYS 202L)                                    |
| <i>PHY 221</i> (PHYS 211 and PHYS 211L at USC)                             |
| <i>PHY 222</i> (PHYS 212 and PHYS 212L at USC)                             |
| GEO 205 (GEOG 104 at USC)  |

| <b>Social Science<sup>2</sup> (3 Credit Hours)</b> |
|--|
| <i>PSC 201</i> (POLI 201 at USC) <sup>3</sup>      |
| ANT 202 (ANTH 102 at USC) <sup>4</sup>             |
| ANT 203 (ANTH 101 at USC)                          |
| CRJ 101 (CRJU 101 at USC) <sup>5</sup>             |
| GEO 101 (GEPG 103 at USC)                          |
| <i>GEO 102</i> (GEOG 121 at USC) <sup>5</sup>      |
| GEO 201 (GEOG 224 at USC)                          |
| HOS 164 (HRTM 280 at USC)                          |
| LNG 101 (LING 101 at USC) <sup>5</sup>             |
| PSC 220 (POLI 101 at USC) <sup>5,6</sup>           |
| <i>PSY 201</i> (PSYC 101 at USC) <sup>7</sup>      |
| REL 101 (RELG 101 at USC) <sup>5</sup>             |
| <i>SOC 101</i> (SOCY 101 at USC) <sup>8</sup>      |

<sup>2</sup> For Women's and Gender Studies program, the Social Science course counts toward the program's College Social Science requirement, not its general education requirement.

<sup>3</sup> PSC 201/POLI 201 meets REACH Act requirement. POLI 201 is required for Environmental Science and Social Work. POLI 201 or POLI 101 is required for Elementary Education.

<sup>4</sup> ANTH 102, GEOG 121, LING 101, POLI 101, or RELG 101 required for Global Studies.

<sup>5</sup> CRJU 101 is required for Criminology and Criminal Justice.

<sup>6</sup> POLI 101 or POLI 201 is required for Elementary Education. POLI 101 is required for International Studies and Political Science.

<sup>7</sup> PSYC 101 is required for Exercise Science, Neuroscience, Nursing (both BSN Generic and RN-BSN), Pharmaceutical Sciences, Physical Education, Psychology (both BA and BS), Public Health (both BA and BS),

<sup>8</sup> SOCY 101 is required for Sociology (both BA and BS)

| <b>History<sup>9</sup> (3 Credit Hours)</b>    |
|--|
| <i>HIS 201</i> (HIST 111 at USC) <sup>10</sup> |
| <i>HIS 202</i> (HIST 112 at USC) <sup>11</sup> |
| <i>HIS 101</i> (HIST 101 at USC)               |
| <i>HIS 102</i> (HIST 102 at USC)               |
| HIS 106 (HIST 106 at USC)                      |
| HIS 107 (HIST 104 at USC)                      |
| HIS 108 (HIST 105 at USC)                      |
| HIS 109 (HIST 109 at USC)                      |
| HIS 210 (HIST 105 at USC)                      |

| <b>Humanities/Fine Arts<sup>11</sup> (3 Credit Hours)</b> |
|---|
| <i>ART 101</i> (ARTE 101 at USC)                          |
| <i>ART 105</i> (MART 110 or FAMS 110 at USC)              |
| <i>ART 107</i> (ARTH 105 at USC) <sup>12</sup>            |
| <i>ART 108</i> (ARTH 106 at USC) <sup>13</sup>            |
| <i>ART 121</i> (ARTS 103 at USC)                          |
| <i>ART 122</i> (ARTS 104 at USC)                          |
| <i>ART 211</i> (ARTS 210 at USC)                          |
| <i>ART 240</i> (ARTS 210 at USC)                          |
| <i>ARV 101</i> (ARTH 105 at USC)                          |
| <i>ARV 102</i> (ARTH 106 at USC)                          |
| <i>ARV 122</i> (ARTS 104 at USC)                          |
| <i>ARV 240</i> (ARTS 210 at USC)                          |
| <i>ARV 241</i> (ARTS 210 at USC)                          |
| <i>ENG 203</i> (ENGL 285 at USC) <sup>14</sup>            |
| <i>ENG 214</i> (ENGL 282 at USC) <sup>15</sup>            |
| <i>ENG 218</i> (ENGL 284 at USC) <sup>15</sup>            |
| <i>ENG 222</i> (ENGL 286 at USC) <sup>15</sup>            |
| ENG 228 (FAMS 180 at USC)                                 |
| <i>MUSC 105</i> (MUSC 110 or MUSC 114 at USC)             |
| <i>THE 101</i> (THEA 200 at USC)                          |
| THE 103 (THEA 200 at USC)                                 |
| THE 105 (THEA 170 at USC)                                 |

<sup>9</sup> History course will transfer as elective credit toward major for Film and Media Studies.

<sup>10</sup> HIST 111 or HIST 112 is required for Advertising, Broadcast Journalism, Elementary Education, Journalism, Mass Communications, Public Relations, and Visual Communications.

<sup>11</sup> Fine Arts course will transfer as elective credit toward major for Film and Media Studies and as either elective or humanities credit toward major for Music (BM and BA).

<sup>12</sup> ARTH 105 or ARTH 106 must be taken for major for Art History. ARTH 105 must be taken for major for Art Studio BA.

<sup>13</sup> ARTH 106 must be taken for major for Art Studio BFA. ARTH 105 or ARTH 106 must be taken for major for Art History.

<sup>14</sup> ENGL 282, 284, 285 or 286 must be taken for major for Art Education.

| <b>REACH Act Compliance (0-3 Credit Hours)</b><br><i>If a course below is not taken in a category above.</i> |
|--|
| <i>PSC 201</i> (POLI 201 at USC) <sup>15</sup>   |
| <i>HIS 201</i> (HIST 111 at USC)   |

| <b>Foreign Language (0-6 Credit Hours)</b> |
|--|
| <i>FRE 101</i> (FREN 109 at USC)           |
| <i>FRE 102</i> (FREN 110 at USC)           |
| <i>GER 101</i> (GERM 109 at USC)           |
| <i>GER 102</i> (GERM 110 at USC)           |
| <i>SPA 101</i> (SPAN 109 at USC)           |
| <i>SPA 102</i> (SPAN 110 at USC)           |
| <i>SPA 122</i> (SPAN 122 at USC)           |

**Total Credit Hours: 31-41**

Additional courses may transfer. See additional guidance for technical college students at [https://www.sc.edu/about/offices\\_and\\_divisions/undergraduate\\_admissions/apply/for\\_transfers/credits\\_from\\_sc\\_technical\\_colleges/index.php](https://www.sc.edu/about/offices_and_divisions/undergraduate_admissions/apply/for_transfers/credits_from_sc_technical_colleges/index.php) as well as program requirements at <https://academicbulletins.sc.edu/undergraduate/programs-az/> and the course equivalency transfer table at [https://banner.onecarolina.sc.edu/BannerExtensibility/customPage/page/z\\_spg\\_codes-transferequiv?mepCode=COL](https://banner.onecarolina.sc.edu/BannerExtensibility/customPage/page/z_spg_codes-transferequiv?mepCode=COL) to determine how additional courses may transfer from your institution.

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<sup>15</sup> If not taken as the Social Science course, POLI 201 will meet the Carolina Core VSR requirement for most majors if another VSR eligible course has not been taken. Exceptions are Chemical Engineering, Computer Engineering, Computer Information Systems, Computer Science, Integrated Information Technology, and Nursing (BSN Generic only).

## Appendix II.1: Math Courses Required by Major

Note: Only course options with an SCTCS equivalent course are listed.

Accounting, Business Economics, Finance, Management, Marketing, Operations and Supply Chain, Real Estate, and Risk Management and Insurance

- MATH 122 or MATH 141
- STAT 206

Advertising, Broadcast Journalism, Mass Communications, and Public Relations

- STAT 201
- Any additional math course

Aerospace Engineering, Biochemical and Molecular Biology, Biological Sciences, Biomedical Engineering, Chemical Engineering, Chemistry, Computer Engineering, Computer Science, Cyber Policy and Ethics, Economics (BS), Electrical Engineering, Environmental Science, Interdisciplinary Studies BS, Marine Science, Mechanical Engineering, Neuroscience, Physics, Psychology BS, Sociology BS, and Statistics

- MATH 141
- MATH 142

Cardiovascular Technology, Economics BA, Middle Level Education BS, Public Health BS, Social Work, and Sport and Entertainment Management

- MATH 122 or MATH 141
- STAT 201

Computer Information Systems

- CSCE 145
- MATH 122 or MATH 141

Exercise Science and Pharmaceutical Sciences

- MATH 122 or MATH 141
- STAT 201 or STAT 206

Geography (BS)

- MATH 122 or MATH 141
- MATH 142, MATH 170 or MATH 172

Geological Sciences

- MATH 122 or MATH 141
- MATH 170 or MATH 142

Hospitality Management

- MATH 122 or MATH 141
- Additional course from MATH (142 or higher), CSCE, STAT, or PHIL 111 or PHIL 114

Information Science

- STAT 201 or STAT 206
- Any additional math course

Integrated Information Technology

- MATH 174
- STAT 201 or STAT 206

Nursing Generic

- STAT 201 (substitutes for STAT 205)
- CSCE 101 (use CPT 114) or CSCE 102

RN-BSN

- STAT 201 (substitutes for STAT 205)
- Additional math will transfer as elective credit toward major; Note: recommend taking BIOL 205 and BIOL 250L (additional science course) instead of the additional math as elective credit

Public Health BA

- STAT 201
- Additional math will transfer as elective credit toward major

Retailing

- MATH 122
- Another MATH higher than MATH 122

Tourism Management

- MATH 122
- STAT 201

For programs not listed, select any two math courses listed.

## Appendix II.2: Science Courses Required by Major

Note: Only course options with an SCTCS equivalent course are listed. One course must be a lab course.

Aerospace Engineering, Chemical Engineering, Civil Engineering, Computer Engineering, Electrical Engineering, and Mechanical Engineering

- CHEM 111 and 111L
- PHYS 211 and 211L

Biochemistry and Molecular Biology and Chemistry

- PHYS 211 and 211L
- PHYS 212 and 212L

Biological Sciences

- BIOL 101 and 101L
- CHEM 111 and 111L

Cardiovascular Technology

- BIOL 243 and 243L
- BIOL 244 and 243L

Computer Science

- CHEM 111 and 111L
- CHEM 112 and 112L
- OR
- PHYS 211 and 211L
- PHYS 212 and 212L

Early Childhood Education

- BIOL 110 or BIOL 120 and 120L
- ASTR 101, CHEM 101, CHEM 102, CHEM 111 and CHEM 111L, or PHYS 101 and PHYS 101L

Elementary Education – Select one course from two categories below:

- Life Science: BIOL 110 or BIOL 120 and 120L
- Physical Science: ASTR 101, CHEM 101, CHEM 105, PHYS 101 and PHYS 101L, or PHYS 201 and PHYS 201L
- Earth Science: GEOG 104

Environmental Sciences, Exercise Science, Neuroscience, and Public Health BS

- BIOL 101 and 101L
- BIOL 102 and 102L

Environmental Studies – Select two from the following:

- BIOL 101 and BIOL 101L
- BIOL 102 and BIOL 102L
- CHEM 111 and CHEM 111L
- PHYS 201 and PHYS 201L or PHYS 211 and PHYS 211L

#### Geography (BA and BS)

- GEOG 104
- Any other 4 credit Science course listed

#### Marine Science (16 hours required)

- Select one of the following: PHYS 201 and 201L or PHYS 211 and 211L
- Select one of the following: PHYS 202 and 202L or PHYS 212 and 212L
- CHEM 111 and 111L
- CHEM 112 and 112L

Note: Physical Oceanography concentration requires PHYS 211 and PHYS 211L and PHYS 212 and PHYS 212L.

#### Nursing, BSN Generic

- CHEM 102
- BIOL 243 and 243L
- BIOL 244 and 244L

#### Nursing, RN-BSN

- BIOL 243 and 243L
- BIOL 244 and 244L

#### Pharmaceutical Sciences

- BIOL 101 and 101L
- CHEM 111

#### Physical Education

- Select one of the following options: BIOL 101 and BIOL 101L, BIOL 110, or BIOL 120 and BIOL 120L
- Select one of the following options: PHYS 201 and PHYS 201L, CHEM 102, or CHEM 111 and CHEM 111L

#### Physics

- CHEM 111 and CHEM 111L
- CHEM 112 and CHEM 112L

#### Psychology (BA and BS)

- Select one of the following: BIOL 101 and BIOL 101L, BIOL 102 and BIOL 102L, BIOL 110, BIOL 120 and BIOL 120L, BIOL 243 and BIOL 243L, or BIOL 244 and BIOL 244L
- Any other 4 credit science course listed

For programs not listed, select any two science courses listed. One course must be a lab course.

**PARTNERSHIP AGREEMENT**  
**between the**  
**SOUTH CAROLINA TECHNICAL COLLEGE SYSTEM**  
**and the**

**PUBLIC RESEARCH UNIVERSITIES (CLEMSON UNIVERSITY AND UNIVERSITY OF SOUTH CAROLINA COLUMBIA)**

**ADDENDIX III – DATA SHARING TERMS**

The following lists the required data Clemson and USC will provide to the SC Technical College System (SCTCS) on an annual basis per the terms of the executed transfer partnership agreement. This includes an initial collection of required data at the time of execution to establish benchmarks. Optional data are also listed for institutions who collect and choose to provide for enhanced analysis.

Required data are notated with an asterisk (\*). IPEDS definitions should be applied unless otherwise specified. A template may be supplied upon request. Analysis of these data will inform:

- Understanding demographics of SCTCS transfer students
- Measuring transfer student success
- Evaluating and assessing agreement
- Compiling transfer data infographics

| <b>Aggregate Demographic Data</b>   |  |
|-------------------------------------|--|
| Age*                                | Mean and Median with Standard Deviation  |
| Gender*                             | Headcount by gender  |
| Race/Ethnicity*                     | Headcount totals and delimited by gender   |
| First Generation Student Status     | Headcount and percentage of total transfers; Using the federal TRIO definition as neither parent completed a baccalaureate degree. |
| Classification*                     | Freshman, Sophomore, Junior, Senior headcounts based on credit hour as defined by the partnering institution                       |
| Part-time and Full-time Enrollment* | Headcount  |
| Veteran/Military Status             | Headcount as defined and collected by partnering institution   |
| Academic Major*                     | Headcount as categorized by partnering institution   |

| <b>Transfer Specific Data</b>          |   |
|--|---|
| Sending Technical Colleges*            | Headcount by technical college, ranked order for all 16   |
| Transfer Credit Hours Applied*         | Mean and Standard Deviation   |
| Incoming GPA*                          | Mean and Standard Deviation   |
| Cumulative, Current, or First Term GPA | NISTS recommends first semester after transfer GPA or second semester after transfer GPA; Partnering institution's choice |



| <b>Aggregate Success Data</b>                                       |   |
|---|---|
| Retention*  | Fall to Fall; Defined as the percentage of students from SCTCS that returned the following Fall semester (i.e., Fall 2019 SCTCS transfers enrolled in Fall 2020 (numerator) divided by Fall 2019 SCTCS transfer headcount (denominator)). |
| SCTCS Graduation Rate   | Number of SCTCS transfers graduating divided by the total number of SCTCS transfers with 150% (within three years)  |
| Percentage of graduating class who transferred into the institution | Number of SCTCS transfers graduating divided by the total number of graduates   |

| <b>Additional Data</b>   |  |
|--|--|
| Total number of transfers awarded a transfer scholarship   |  |
| Total value of transfer scholarships applied   |  |
| Number of convenings intended to operationalize agreement (e.g., Transfer Summit, Advisor Training, Collaborative Faculty Meeting, etc.) |  |

| <b>Qualitative Data</b>  |  |
|--|--|
| A list of programmatic articulations created as a result of this Agreement   |  |
| A list of technical colleges with whom the partnering institution has local transfer agreements including but not limited to bridge programs and articulated transfer pathways |  |
| Student Success Story(ies)   |  |

The National Institute for the Student of Transfer Students (NISTS) provides helpful data resources that were referenced in the development of this approach. Specifically, the [NISTS Beginner's Guide to Gathering Transfer Data](#) defines and provides a rationale for critical data elements institutions should consider. They also provide an Excel template.